



**Student Information for AVID
Stone Magnet Middle School
School Year 2014-2015**



Please **print** in ink and return to Ms. Grabowski, AVID coordinator

Student Name _____

Student ID#: _____ Home Phone: _____

Parent/Guardian Name(s) _____

Parent/Guardian Home phone: _____

Parent/Guardian Work phone: _____

Parent/Guardian Cell phone: _____

Street address: _____

City: _____ Zip Code: _____

Parent/Guardian email address: _____

School currently attending: _____

Current Grade Level: _____ GPA last report card: _____

Number of Absences Year to Date _____

***Completed applications should be returned to Ms. Grabowski no later than
March 31, 2014. Letters of acceptance will be sent out by the end of April 2014.***

Reminder: If you are not ZONED for Stone MMS, a separate Magnet application is required.

Please complete the following attached forms:

- AVID Agreement Form
- Student Questionnaire
- Parent Questionnaire

Please provide a copy of the following with this application:

- Copy of most recent report card
- Copy of most recent FCAT scores

*****Make sure that your student has given two teachers the attached recommendation forms.*****



AVID Agreement
Stone Magnet Middle School
for School Year 2014-2015



Student's Name _____ Student ID# _____

Student goals:

- Enrollment in **all** advanced CORE classes (to include Algebra I, Algebra I Honors or Geometry Honors as an 8th grader)
- Academic **success** in rigorous coursework

Student responsibilities:

- Maintain satisfactory citizenship and attendance in all classes
- Maintain a minimum 2.0 GPA
- Maintain the AVID binder with subject dividers, appropriate work in each section, daily planner, pencil pouch with pens, pencils, highlighters
- Maintain homework log (in planner), documenting that a **minimum of 90 minutes per night** of study/homework/review/reading was completed and signed by a parent/guardian (every Friday)
- Attend and actively participate in all tutorials
- Utilize the Cornell Way to take notes in all appropriate subjects (Math, Language Arts, Science, Social Studies, AVID, Spanish, etc.)
- Follow classroom procedures and behavior rules
- Keep written track of assignments in the student planner – **DAILY**
- Be responsible for missed work/instruction when absent
- Keep parents informed of progress by completing weekly progress reports
- Be aware that if a D or F is earned during the 1st quarter, the student will be automatically placed on probation. The student must earn a C or better in that course for the 2nd quarter, or will be dismissed from the program (this holds true for each quarter thereafter)

Student agreement:

I agree to accept enrollment into the AVID elective class, which will offer academic support. I want to succeed, and I understand that I must take individual responsibility for my own success. I understand that in order to give fair consideration to my involvement in the program, I must commit to remaining in the AVID elective for at least one year, and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above.

Student signature _____ Date: _____

Support agreement:

We agree to support the efforts of this student in meeting the goals outlined above.

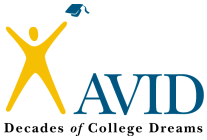
Parent/Guardian's signature _____

AVID Coordinator signature _____

AVID Counselor signature _____

Student's Name: _____

Student ID#: _____



**AVID Student Questionnaire
Stone Magnet Middle School
for School Year 2014-2015**



Please answer the following questions in detail. This is to be completed ***by the student only.***

1. What do you like most about school? Why?

2. What do you like least about school? Why?

3. What do you think is your strongest academic area? Why?

4. What do you think is your weakest academic area? Why?

5. Why do you want to be in AVID?

6. How much time do you spend on your homework/studying/reading outside of school?

7. Do you have a good place for studying at home? Please describe.

8. How do you react if you have difficulty with a subject?

9. Do you like to work in groups or do you prefer to work alone? Why?

10. Why do you want to go to college?

11. Are you prepared to do the amount of work required of AVID students? This means homework **every** night, getting parents to sign many papers, and taking notes, the Cornell Way, in all classes?

12. Give an example of how you make good decisions.

13. What do you believe AVID can do for you?

15. What do you think that you have to offer AVID?

16. Please check one of the following:

Yes, I am interested in being enrolled in the AVID program.

No, I am not interested in being enrolled in the AVID program.

Please provide any additional comments or information you wish for the AVID Site Team to consider on your behalf:



**AVID Parent Survey
Stone Magnet Middle School
for School Year 2014-2015**



Student's Name: _____ **ID#:** _____

Race: _____ Ethnicity: _____ Gender: _____ Free/Reduced Lunch: _____

Please answer the following as completely as possible:

1. What are your hopes or plans for your child's college education? _____

2. Why do you feel that your child would benefit from the AVID program? _____

3. Would you support a 90-minute daily homework requirement? This includes homework from each core academic subject area such as Math, Science, Social Studies and Language Arts. _____

4. What level of college did the students' parent complete? **Please circle one for each parent/guardian.**

Mother/Guardian

Father/Guardian

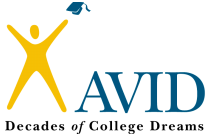
- No college
- Some college
- Career/Vocational/Professional Certification
- 2 Year Degree
- 4 Year Degree
- Beyond 4 Years

- No college
- Some college
- Career/Vocational/Professional Certification
- 2 Year Degree
- 4 Year Degree
- Beyond 4 Years

5. What do you feel are your child's strengths and weaknesses are? _____

6. Please include any other information or special circumstances that you would like the site team to consider, such as, absent parent, recent death of a loved one, single parent home, medical diagnosis, or parent/guardian enlisted in armed forces and deployed overseas. _____

7. Please initial after the following indicating support of AVID for your student: Yes, I am interested in my child being enrolled in the AVID program. _____



STONE MAGNET MIDDLE SCHOOL
TEACHER RECOMMENDATION FORM #1
for School Year 2014-2015



*****Student – Please give this form to a MATH, ENGLISH, SCIENCE OR HISTORY teacher to fill out*****

Dear **Math/English/Science/History** Teacher,

The student _____ has applied for the AVID program at Stone Magnet Middle School. Please rate the student in the following areas using the scale below. **Do not return the completed form to the student.** Send via courier to **Melissa Grabowski**, AVID Coordinator at Stone Magnet Middle School.

|-----|-----|-----|-----|-----|-----|-----|
1 = Strongly Disagree **5 = Undecided** **10 = Strongly Agree**

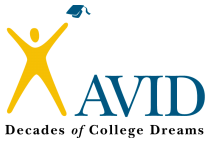
- | | |
|---|----------|
| 1. The student demonstrates college potential. | 1. _____ |
| 2. The student regularly completes assignments outside of class. | 2. _____ |
| 3. The student gets along well with others. | 3. _____ |
| 4. The student is well behaved. | 4. _____ |
| 5. The student is reliable. | 5. _____ |
| 6. The student has a low record of absences. | 6. _____ |
| 7. The student desires to do better, but doesn't yet have the necessary skills. | 7. _____ |
| 8. The student could use organizational help, learn how to take better notes, study skills, etc.) | 8. _____ |

9. Do you think this student would be a good candidate for the program? Why? Why not? _____

10. Please include any information about this student that you would like the Site Team to consider. _____

Thank you for your time!
Please return via courier to:
Melissa Grabowski, AVID Coordinator
Stone Magnet Middle School

Completed by: _____
School: _____



**STONE MAGNET MIDDLE SCHOOL
TEACHER RECOMMENDATION FORM #2
for School Year 2014-2015**



*****Student – Please give this form to a MATH, ENGLISH, SCIENCE OR HISTORY teacher to fill out*****

Dear **Math/English/Science/History** Teacher,

The student _____ has applied for the AVID program at Stone Magnet Middle School. Please rate the student in the following areas using the scale below. ***Do not return the completed form to the student.*** Send via courier to **Melissa Grabowski**, AVID Coordinator at Stone Magnet Middle School.

-----|-----
1 = Strongly Disagree **5 = Undecided** **10 = Strongly Agree**

- | | |
|---|----------|
| 1. The student demonstrates college potential. | 1. _____ |
| 2. The student regularly completes assignments outside of class. | 2. _____ |
| 3. The student gets along well with others. | 3. _____ |
| 4. The student is well behaved. | 4. _____ |
| 5. The student is reliable. | 5. _____ |
| 6. The student has a low record of absences. | 6. _____ |
| 7. The student desires to do better, but doesn't yet have the necessary skills. | 7. _____ |
| 8. The student could use organizational help, learn how to take better notes, study skills, etc.) | 8. _____ |

9. Do you think this student would be a good candidate for the program? Why? Why not? _____

10. Please include any information about this student that you would like the Site Team to consider. _____

Thank you for your time!
Please return via courier to:
Melissa Grabowski, AVID Coordinator
Stone Magnet Middle School

Completed by: _____
School: _____